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EEA GRANTS 2014-2021 PROGRAMME EDUCATION

PROJECTS APPROVED IN
THE FOURTH CALL FOR PROPOSALS
2022



INSTITUTIONAL COOPERATION PROJECTS

Projects should strengthen internationalisation and cooperation between partner institutions and should also have an impact on teaching. The aim is to apply new teaching methods and procedures that will better respond to the needs of students and pupils.



*Glomma river near Askim, Norway
(KM enger design, Unsplash)*

ACTIVE CITIZENSHIP IN MODERN DEMOCRACIES: TWO SPECIFIC METHODOLOGIES

PROJECT NUMBER:

EHP-CZ-ICP-4-004

PROJECT PROMOTER:

Mendelova secondary school, Nový Jičín, Czech Republic

PROJECT PARTNER:

Askim secondary school, Askim, Norway

GRANT APPROVED:

602 406 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

The Czech-Norwegian project focuses on the civic engagement of youth. A team of two partner secondary schools believes that students can improve life of local communities. They just need to know how to bring their ideas into being. Therefore, the team of teachers will create two innovative methodologies focused on European Youth Parliament and Participatory Budgeting. These materials will include videos facilitating the education of youth civic participation and will attractively present how decision-making processes work in a democratic system. Thanks to this, the students will learn how to process their ideas for their community, present them publicly, negotiate financial and political support, and implement them locally. The project team plans to share the materials with teachers, representatives of local communities and foreign coordinators from all over Europe.



*Gaustatoppen mountain near Nore, Norway
(Marek Pivnicki, Unsplash)*

TESLE - TEACHERS' EXPERIENCE IN SCIENCE AND LANGUAGE EDUCATION

PROJECT NUMBER:

EHP-CZ-ICP-4-007

PROJECT PROMOTER:

Teplice grammar school, Teplice, Czech Republic

PROJECT PARTNER:

Numedal upper secondary school, Nore, Norway

GRANT APPROVED:

661 500 CZK

PROJECT DURATION:

12 months

PROJECT SUMMARY

TESLE - Teachers' Experience in Science and Language Education - is a bilateral institutional cooperation project between Teplice grammar school in the Czech Republic and Numedal upper secondary school in Norway. Teachers from both schools share their best practices in using ICT in lessons, solving applied science problems and combining all this with teaching how to be an active citizen in Europe.

After two workshops, the project team will create teaching modules and pilot them on students. Thanks to the project, teachers and students will experience what it means to be an active European citizen who can communicate across borders, discuss with others and learn from them. This experience will motivate teachers and students to learn more about healthy societies and not to be afraid to work across the European borders.



*Fredrikstad, Norway
(Arvid Hørdahl, Unsplash)*

ACTIVE LEARNING

PROJECT NUMBER:

EHP-CZ-ICP-4-008

PROJECT PROMOTER:

Medical College and Secondary Medical School, Hradec Králové, Czech Republic

PROJECT PARTNER:

Glemmen post-secondary school, Fredrikstad, Norway

GRANT APPROVED:

850 150 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

Active learning is a project of two secondary schools, one from the Czech Republic and the other from Norway, which believe that a motivated teacher is the basis of first-rate education. To familiarise themselves with innovative methods applied abroad, the schools will organise four workshops for their teachers. They will share their experience in digitalisation of both practical and theoretical teaching, assessment of students and active citizenship education. In addition, the participants will cooperate with a couple of NGOs that will show them how to integrate multicultural education or volunteering into their teaching. The project will strengthen the skills of individual participants as well as the attractiveness and quality of teaching at both schools.



Trondheim, Norway
(Prometheus Design, Unsplash)

CZECH-NORDIC MEMORABILIA II - DEMOCRACY AND ACTIVE CITIZENSHIP IN HIGHER EDUCATION

PROJECT NUMBER:

EHP-CZ-ICP-4-009

PROJECT PROMOTER:

Charles University, Faculty of Arts, Prague, Czech Republic

PROJECT PARTNERS:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT APPROVED:

3 168 511 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

The successful cooperation between Charles University and the Norwegian University of Science and Technology continues in the project that focuses on the transferral of the latest findings from research into teaching and preparation of students for their future practice. The team of Czech and Norwegian academicians will innovate the existing courses on Scandinavian history and society. Moreover, they will incorporate new findings from research on the forced labour of the Czechs in Norway into study materials. They will also create a new practical course including field experience. All the outputs will bring opportunities for early-stage scholars to deepen their knowledge and improve the chances of their future employability. The project works with the themes of democratisation and active citizenship in the teaching of history. It also develops bilateral cooperation in exploring common historical milestones.



*Reykjavík, Iceland
(Tucker Monticelli, Unsplash)*

SUPPORTING THREATENED PLURALITY: LANGUAGES AND MEDIEVAL LITERATURES

PROJECT NUMBER:

EHP-CZ-ICP-4-010

PROJECT PROMOTER:

Charles University, Faculty of Humanities, Prague, Czech Republic

PROJECT PARTNER:

University of Iceland, Reykjavík, Iceland

GRANT APPROVED:

2 388 015 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

The project focuses on the preservation of plurality and promotion of the concepts of democracy and equal opportunities. It is innovative in combining the past (medieval multilingual heritage) with the present (minority languages) and in its pursuit to preserve linguistic and cultural plurality. It puts together an experienced partner, the University of Iceland, and Charles University, a dynamic evolving centre with several talented young scholars and teachers ready to experiment and apply new methods. The partners will share their good practices and consult the new applied methods. Moreover, they will closely collaborate on creating a new joint programme in Medieval Languages and Literatures.

The project aims at university students and teachers. The students will benefit from a substantially enriched curriculum and new innovative courses. At the same time, teachers will gain unique experience through international collaboration and innovative methodology and course design. The project will enhance a variety of courses offered at Charles University and effectively increase the awareness of cultural plurality.



*in the surroundings of Sandnes, Norway
(stein egil liland, Pexels)*

IN MY OWN WAY

PROJECT NUMBER:

EHP-CZ-ICP-4-017

PROJECT PROMOTER:

Business academy, vocational school and practical school of Olga Havlová, Jánské Lázně,
Czech Republic

PROJECT PARTNER:

Fretex Pluss AS, Sandnes, Norway

GRANT APPROVED:

3 452 417 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

People with intellectual disabilities are vulnerable to exclusion, especially when they leave the educational system and enter the labour market. This project contributes to inclusion of young people with intellectual disabilities into society by strengthening their citizenship skills. Its activities will make them aware of their rights and possibilities and help them to become self-reliant and confident.

The project puts together the Norwegian social enterprise Fretex, which specialises in inclusion on the labour market, and Obchodní akademie Olgy Havlové, a secondary school attended by people with disabilities. The educators and consultants will compare and exchange their experience. Moreover, they will develop a modular educational course with the goal to teach students such skills which will enable them to be more independent and included in the society. The created educational resources and visual products will be appropriate for usage in both the Norwegian and Czech settings.

The final conference in Norway will present the project results to educators, vocational rehabilitation consultants, counsellors, social workers, politicians, and young people with intellectual disabilities.



Rogaland region, Norway
(Daniel Trapani, Unsplash)

NEW TRENDS IN EDUCATION OF SUSTAINABILITY ORIENTED COURSES – NEWTEC

PROJECT NUMBER:

EHP-CZ-ICP-4-019

PROJECT PROMOTER:

University of Pardubice, Faculty of Chemical Technology, Pardubice, Czech Republic

PROJECT PARTNER:

Norwegian University College of Green Development, Bryne, Norway

GRANT APPROVED:

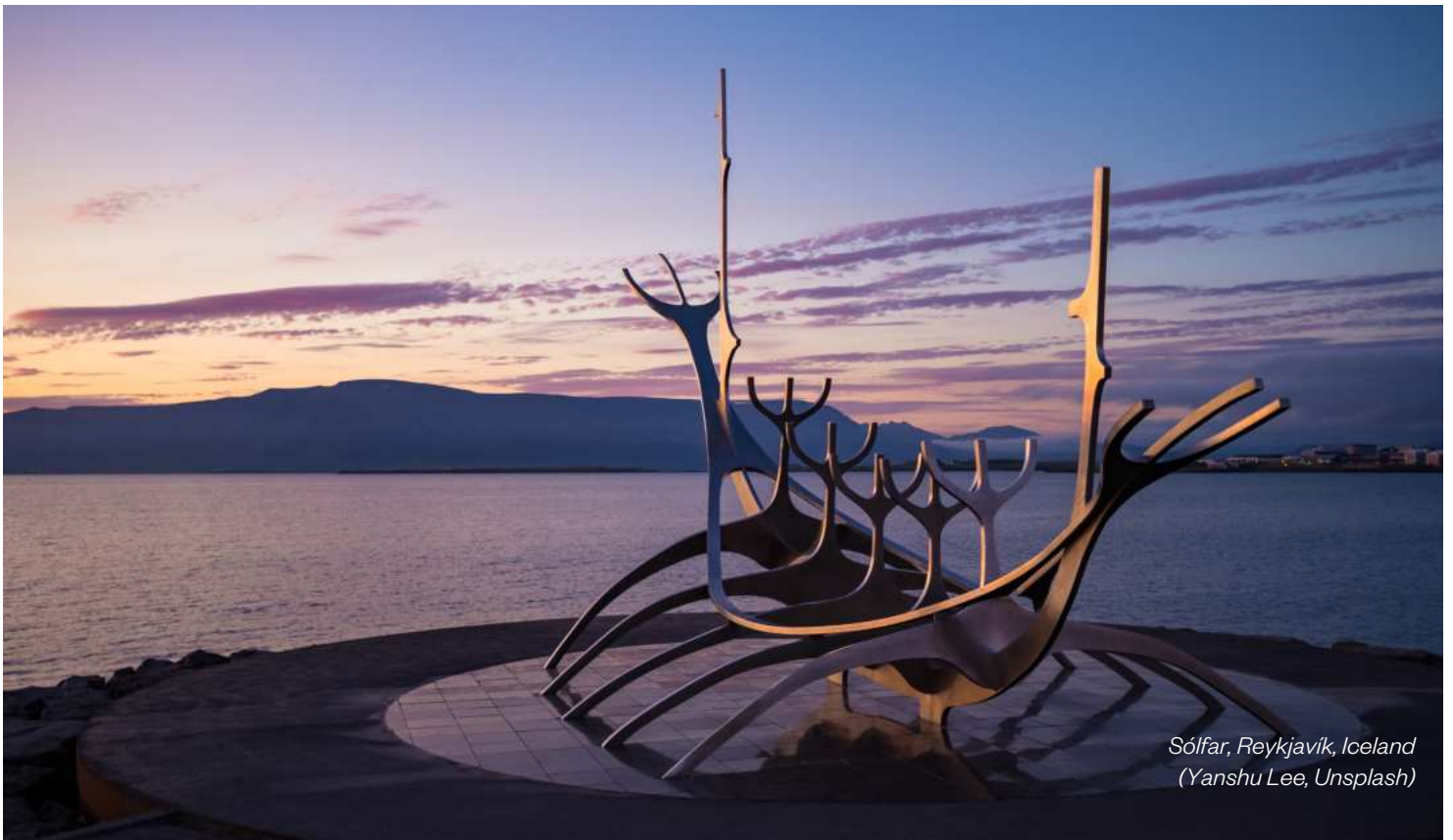
1 580 323 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

Climate change and global sustainability goals, such as the Green Deal, are significant challenges not only for the chemical and food industry, but also for the education in this field. The University of Pardubice and the Norwegian University College of Green Development respond to this challenge with a project that aims to promote the teaching of managers in the issues of proactive citizenship and corporate environmental and social responsibility. First, the partners will share their knowledge and best practices in this field during peer-learning workshops. Afterwards, they will innovate curricula of the courses taught at the University of Pardubice, supplemented with teaching materials including case studies and applicable teaching methods. Thanks to the materials created in the project and the improved skills of teachers, students will gain economic and managerial knowledge and know-how in sustainable environmental and social issues. Furthermore, the project will promote their sense of citizenship and responsibility towards corporate stakeholders and society in the context of chemical production.



*Sólfar, Reykjavík, Iceland
(Yanshu Lee, Unsplash)*

SO DIFFERENT, YET SO ALIKE

PROJECT NUMBER:

EHP-CZ-ICP-4-025

PROJECT PROMOTER:

Secondary school of design and fashion, Prostějov, Czech Republic

PROJECT PARTNERS:

Technical college Reykjavík, Reykjavík, Iceland

Levanger high school, Levanger, Norway

GRANT APPROVED:

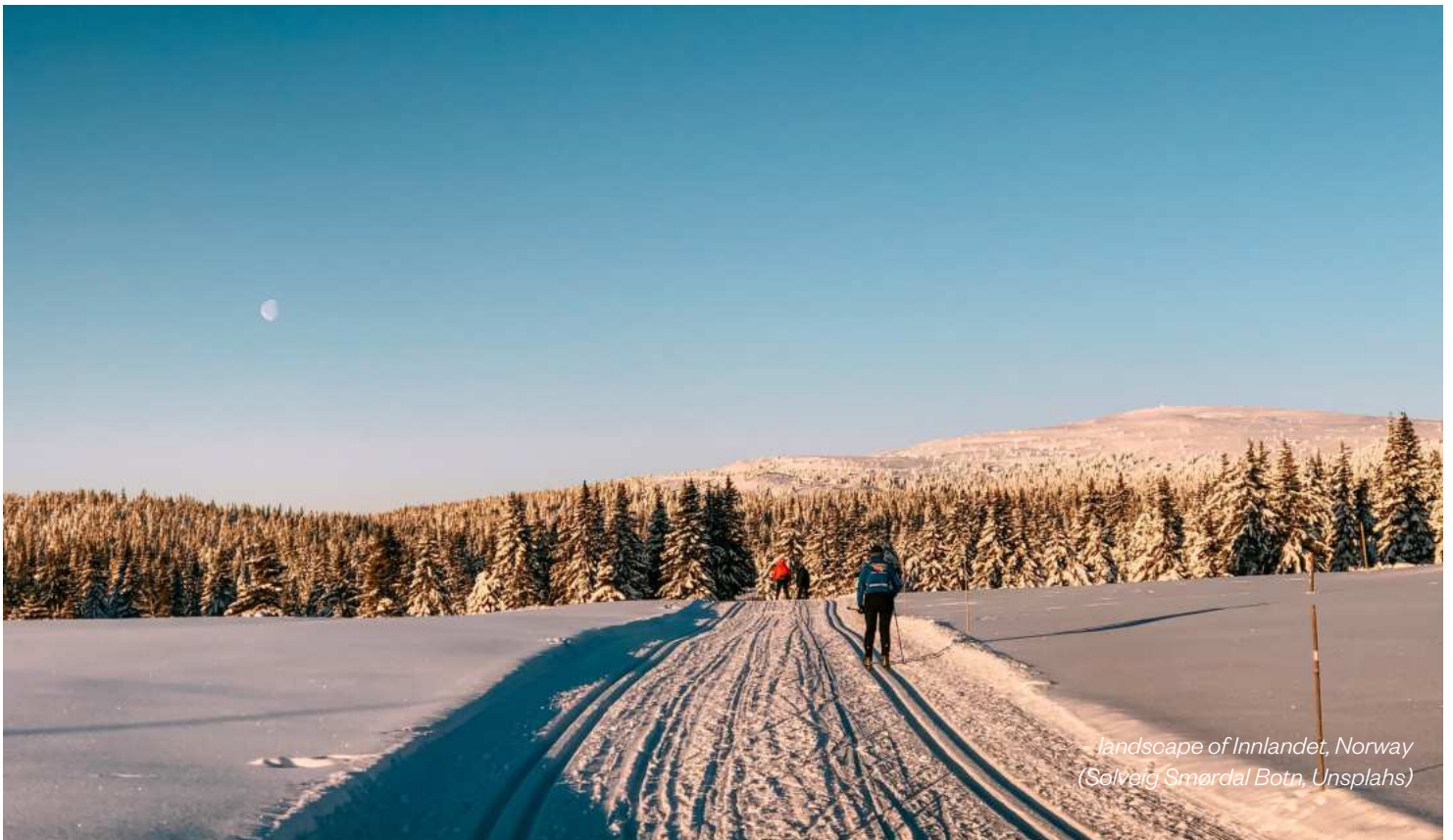
1 403 972 CZK

PROJECT DURATION:

12 months

PROJECT SUMMARY

Nowadays, young people increasingly face identity crises and deal with questions of citizenship and belonging, sexual orientation, gender identification, stereotypes, social diversity, and mental health. This means a big challenge for schools that need to learn how to deal with this fact. That is why three upper secondary schools, one from Prostějov (Czech Republic), the other from Levanger (Norway) and the third from Reykjavík (Iceland) have started the project *So different, yet so alike*. It will enable a group of teachers from all the three countries to participate in a series of workshops, share their experience and good practices and design the best solutions for their home schools. Thanks to the project, the teachers will learn to be helpful and supportive to their colleagues, students, and parents. As a result, the project will contribute to creating a safe environment in the participating schools.



BIOECONOMY ASPECTS RELATED TO FORESTRY - PROMOTING ACTIVE CITIZENSHIP THROUGH PARTICIPATION

PROJECT NUMBER:

EHP-CZ-IOP-4-027

PROJECT PROMOTER:

Czech University of Life Sciences Prague, Prague, Czech Republic

PROJECT PARTNERS:

Forestry Extension Institute, Biri, Norway

Elementary school Pečky, Pečky, Czech Republic

Institute of Professional Development, Kostelec nad Černými Lesy, Czech Republic

GRANT APPROVED:

2 935 541 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

We all live in the world of the critical climate change challenge, and we must prepare the young generation to face it. To explain how environmental responsibility, sustainable development, and bioeconomy work, we need to innovate teaching methods. This project aims to adapt the methodology of the Norwegian partner with rich experience with these topics for Czech primary schools. The project team will work on educational modules, a workbook and a web application that will attractively introduce the aspect of bioeconomy in relation to forestry on concrete examples. This project will bring new approaches and methods to formal education. But above all, it will inspire children to be active and make conscious decisions regarding the circular economy.



Stavanger, Norway
(Jeshwin Thomas, Pexels)

SHAPING CAREER COUNSELLING TOWARDS STUDENTS' EMPOWERMENT

PROJECT NUMBER:

EHP-CZ-ICP-4-028

PROJECT PROMOTER:

Secondary school of gastronomy and services, Přerov, Czech Republic

PROJECT PARTNERS:

Gand high school, Sandnes, Norway

Jatta upper secondary school, Stavanger, Norway

Mission: Reconnect, Přerov, Czech Republic

GRANT APPROVED:

2 258 483 CZK

PROJECT DURATION:

12 months

PROJECT SUMMARY

The pandemic of COVID-19 strongly impacted both Czech and Norwegian schools. Early dropout, as one of its effects, endangers more and more students as their motivation to study decreases. In this situation, career counsellors have become even more crucial than before. However, they need a new structured approach that addresses the current challenges. This applies especially in Czech secondary schools where career counselling has been neglected for a long time. As a result, it still offers limited guidance, and its impact is relatively marginal. Therefore, the project brings together experts from one Czech and two Norwegian VET schools and a representative of non-formal education. These will exchange their rich experience and create an easy-to-use roadmap for school career counsellors. It will help them to guide, support, develop, and monitor students' career development. Thanks to the materials, the counsellors will learn how to motivate students, build their hard and soft skills and entrepreneurial competencies, and acknowledge the role of non-formal education, including that of volunteering.

As a result, the project will help students, especially the disadvantaged ones, to deal with success, adversity, and personal and professional challenges that might occur in their lifetime.



*Oslo, Norway
(Hayley Pfitzer, Unsplash)*

CZECH NORWAY BRIDGE TO DEMOCRACY THROUGH REAL PARTICIPATION

PROJECT NUMBER:

EHP-CZ-ICP-4-029

PROJECT PROMOTER:

Primary school CoLibri, Sentice, Czech Republic

PROJECT PARTNERS:

New school foundation in Oslo, Oslo, Norway

Primary school and secondary school Donum Felix, Kladno, Czech Republic

GRANT APPROVED:

3 174 734 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

Democratic schools enable children and young people to experience democratic principles in their daily operation. Such schools make their pupils and students aware of their active societal role and teach them how to resolve conflicts and think critically. To support and develop this innovative concept of education, two Czech democratic schools and a Norwegian partner school joined forces in this project. Their employees will share their extensive experience with managing of and teaching in democratic and community schools and discuss examples of good practice in applying democratic principles in school assemblies or student projects. Furthermore, they will use the gained knowledge for collective work on curricula for teachers and youth. Finally, the project team will share the created materials with other interested schools.



SOCIAL STUDIES PRACTICAL INNOVATIONS

PROJECT NUMBER:

EHP-CZ-ICP-4-031

PROJECT PROMOTER:

Palacký University Olomouc, Sts Cyril and Methodius Faculty of Theology, Olomouc, Czech Republic

PROJECT PARTNER:

VID Specialized university, Oslo, Norway

GRANT APPROVED:

2 795 989 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

The COVID-19 pandemic has hit the education sector hard, revealing noticeable differences in distance learning between intact pupils and pupils with special educational needs (SEN). In the conditions of distance learning, the current scheme of support for pupils by special pedagogues and assistants proves ineffective. One of the solutions is the involvement of social pedagogues who can support pupils in the home environment and thus facilitate greater inclusion of disadvantaged groups of pupils in the class. To reach this goal, we will aim at the preparation of university students--future teachers. We will focus on their practical knowledge and competencies for working with pupils with SEN and outside the school environment and the specifics of the current education environment.

Our Czech-Norwegian multidisciplinary team will share, collect, and analyse new knowledge and experience with social pedagogy from foreign institutions. We aim to transfer the knowledge to the Czech educational system. In the project's second phase, the team will create an innovative practical part of the curriculum for two study fields and a good practice methodology, including recommendations for implementing the practical curriculum at other universities. After the end of the project, we will continue to strive to develop mutual relations and prepare a joint study programme together.



*Telemark region, Norway
(Bjorn Kamfjord, Unsplash)*

INNOVATUR - INNOVATING ACADEMIC CURRICULA AND ENGAGEMENT APPROACH TO SUSTAINABLE AND SMART TOURISM DEVELOPMENT (SSMTD)

PROJECT NUMBER:

EHP-CZ-IOP-4-034

PROJECT PROMOTER:

Prague University of Economics and Business, Prague, Czech Republic

PROJECT PARTNERS:

University of South-Eastern Norway, Bø i Telemark, Norway

GRANT APPROVED:

2 902 515 CZK

PROJECT DURATION:

18 months

PROJECT SUMMARY

In this project, University of Economics and Business and the University of South-Eastern Norway aim to innovate education in sustainable and smart tourism. The project team plans to prepare a package of teaching materials (sourcebook, textbook, etc.) and include new thematic areas in the current education curricula. We will emphasise the importance of ethics and responsibility in tourism education which should support awareness of social, cultural and environmental challenges. These topics are considered relevant not only from the perspective of teachers, but also from the perspective of external stakeholders. Thanks to the project, students will gain up-to-date education that will enhance their employability and develop their skills as pro-active citizens. Moreover, the project will strengthen collaboration between the higher education institutions and the external stakeholders involved in the tourism sector.