



EEA Grants 2014-2021: Education

Inclusive Education Projects

Get inspired in Norway, Iceland or Liechtenstein and better
involve disadvantaged pupils in learning!

What is the project's aim?

Train teachers from the pre-primary, primary and secondary school to be able to use inclusive approaches when working with pupils in the classroom and thus improve the involvement of the disadvantaged groups of pupils in learning.

What can you do in the project?

- Create, test and implement training courses for teachers
- Cooperate long-term with the trained teachers
- Create and modernize teaching materials for the teachers
- Organize international courses and trainings (e.g. lectures by foreign experts, study visit of the project team abroad)

How can you stand out?

Focus on the inclusion of Roma pupils and earn extra points in the selection process.

Is this project for you?

- Czech pre-primary, primary and secondary schools and universities, Czech non-governmental organizations acting in the field of education and Czech public institutions acting in the field of school education can apply for the project
- At least one institution from Norway, Iceland or Liechtenstein must be the partner. Czech institutions can also participate in the project.
- Employees of the institutions participating in the project can take part in the project activities. The trainings are intended for the teachers from schools excluding the applicant and the project partners.

How long can the project be?

12 or 24 months

What is the grant amount and what it can be used for?

- You can get 50 000 – 200 000 EUR co-financing is required only from NGOs
- It is possible to pay salaries and remuneration of employees, working trips abroad, project promotion, organisation of the training courses and goods and services related to the project from the grant

When can you submit the application?

From November 6, 2020 to March 3, 2021.

www.dzs.cz/en/program/eea-grants/projects-and-grants

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How to do it:

Czech Professional Society for Inclusive Education:



How to reduce a challenging behaviour at schools in context of child trauma experience

- The experts from the non-governmental organization ČOSIV decided to support teachers in primary schools who have difficulties coping with the pupils with a challenging behaviour. In cooperation with the Norwegian Centre for treatment and Professional Development in Child Psychiatry (Ostbyttunet), they are preparing a series of seminars led by Czech and Norwegian experts. The trained teachers will get acquainted with effective and innovative methods that help to better integrate the students with a challenging behaviour in the school environment.